



# CEO'S ANNUAL REPORT

## 2007 - 2008



**Presented to**

**The Board of Trustees**

**School District of Whiteshell**

**June 2008**

# School District of Whiteshell



## Annual Report 2007/2008

**Mission Statement - "To provide quality education in partnership with home and community to enable students to achieve their individual potentials as responsible members of society."**

### Chairperson's Message

The Whiteshell School District's 2007/2008 Annual Report is a magnificent representation of the achievements of the last year. The Board of Trustees congratulates the administration, teachers, staff, students and general public whose efforts went into these achievements.

With great regret, the Board accepted the resignation of Mr. Borgfjord from our School District. We thank him for his efforts on our behalf and wish him success in the future. Mr. Scott Smith has been appointed as the Secondary School Principal and Mr. Donovan McKay as Secondary School Vice-Principal. The Board is presently seeking to fill the void left by Mr. Borgfjord in the senior administration roles.

Although change can be stressful, we look forward to the support of all those concerned to ensure the District has the same high level of successful outcomes as in the past.

### Superintendent's Message

It has been my privilege to present my final Annual Report for the School District of Whiteshell for the 2007/2008 school year. It has been an honour to work in such an innovative and caring school district for the past nine years.

Our schools continue to offer programs of "excellence" in our education system. We are fortunate to have such dedicated teachers, support staff, students, parents and community partners. Without all of their hard work and support it would be extremely difficult to offer as much as we do for our children. Thank you for your continued support.

The children of our schools continue to amaze me on a daily basis. Their enthusiasm, compassion and desire to become valuable citizens of our community inspire our staff to develop and create new opportunities. I feel extremely fortunate to have been able to work in such a wonderful school system. Your support has been much appreciated!

### FACTS:

**Enrolment in our schools at September 30, 2007 was:**

**Pinawa Secondary School - 130 Students**

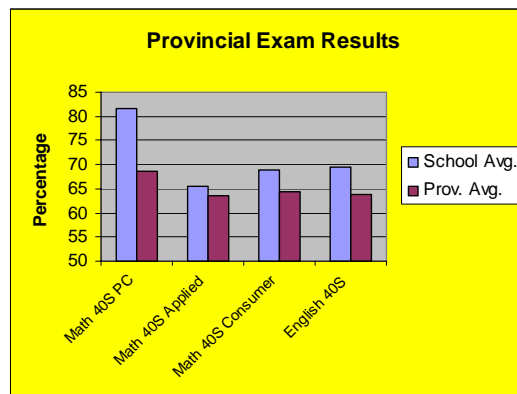
**F. W. Gilbert Elementary School - 89 Students**

**Thirty-three students from the surrounding Divisions attended District Schools through the School of Choice Program**



The Schools of the District had many outstanding accomplishments in 2007/2008. Highlights of our successes can be found below:

District Students continue to excel on the Provincial Examinations and continue to exceed Provincial Averages.



## SCHOOL ACCOMPLISHMENTS

### F. W. Gilbert Elementary School

- ❖ Kindergarten Parent Coffee morning on first day of school
- ❖ Terry Fox Run
- ❖ Monthly assemblies
- ❖ "O Canada: in French every Friday
- ❖ Phonemic Awareness Team to create assessment and materials to be used to help at risk students
- ❖ International Walk to School Day
- ❖ Math Teams – working on assessment and new curriculum
- ❖ Super Squad Conflict Managers and Ambassadors from grades 4, 5, & 6
- ❖ Grade 4's visit Alf Hole Goose Sanctuary for science
- ❖ Shared Remembrance Day ceremony with high school and community.
- ❖ Eastman Choral Workshop for gr. 5 and 6 Precision Reading Program with parent and community volunteers
- ❖ Two student teachers
- ❖ Scholastic Book Fair fund raiser for Library
- ❖ Can the Principal to raise money for Food Bank
- ❖ Red and Green Sock Hop organized by gr. 6 class
- ❖ Choir to Hospital
- ❖ Christmas Concert
- ❖ Grade 6 class organized
- ❖ School wide emphasis on respect for self, respect for others and respect for property
- ❖ Oak Hammock Marsh presentation
- ❖ Munsch Ado About Nothing presentation from MTYP
- ❖ Math Recovery training
- ❖ Junior Achievement for gr. 6
- ❖ Learning Through the Arts program – Noah Erenberg came to work with gr. 5 and 6 students on media –Shaw Rocket program
- ❖ Artist In the School Program – Jay Stoller – African Drumming presentation to parents
- ❖ Math Olympics
- ❖ Down Hill Skiing for Grades 5 and 6 at Falcon
- ❖ Whiteshell Cross Country Ski Club gave lessons to grade three class for one hour a day for one week.
- ❖ All Canadian Winter Carnival with healthy pancake breakfast
- ❖ Mothers and Daughters in Touch
- ❖ DARE program for gr. 6
- ❖ Addictions Foundation of Manitoba program for grade 6
- ❖ Red Cross Babysitter's Course
- ❖ Volunteer Tea and Spring Showcase
- ❖ Chili Dinner fundraiser
- ❖ Milk Madness Carnival
- ❖ Kindergarten Boot Camp - a chance for next years Kindergarten students and parents to get together for an informative as well as fun evening at FW Gilbert School and see their class room and have an opportunity to get to know their new teacher.
- ❖ WISE presentation for K to 6.
- ❖ MPI Bike Safety Rodeo
- ❖ Field Trips to Oak Hammock Marsh, Imax, Steinbach Heritage Museum, Vertical Limits, the Forks, Manitoba Museum of Man and Nature and Manitoba Legislative Building
- ❖ Canada Day Picnic with students, family and community
- ❖ Alzheimer presentation and memory walk
- ❖ David Thompson Brigade
- ❖ June Fun Day
- ❖ Grade 6 graduation
- ❖ Kindergarten graduation

# Pinawa Secondary School

## Outdoor Education

Sept. 13 - 15	Grade 8 Bike Trip
Sept. 19-22	Grade 10 -12 Challenge Bike Trip
Sept. 26 - 28	Grade 9 Canoe Trip
Oct. 17 - 19	Grade 7 Red Rock Trip
Feb. 20 - 22	Grade 9 - 10 Red Rock Trip
May 29 – June 2	Grade 9 - 12 Challenge Canoe Trip
June	Grade 7 Bike Trip
June	Grade 8 Canoe Trip

- The Grade 6, 7 & 8 Badminton Teams had many students qualify for the S.A.C. Championships. Our grade 8 Team won the S.A.C. Banner

## Athletics

### Soccer:

- The Varsity Girls Soccer Team finished 2<sup>nd</sup> in S.A.C. League Play
- The Varsity Girls Soccer Team participated in the Winkler Invitational Tournament
- The Varsity Boys Soccer Team finished 3<sup>rd</sup> in S.A.C. League play
- The Grade 7 & 8 Boys and Girls Soccer Teams competed in the S.A.C. championship tournament. The boys qualified for the Championship tournament.

### Volleyball

- The Varsity Boys Volleyball Team participated in the following tournaments (Glenella, Hamiota, Ste. Anne) The boys finished in 2<sup>nd</sup> place at the Ste. Anne tournament
- The Varsity Boys Volleyball Team finished S.A.C. league play in 2<sup>nd</sup> place
- The Junior Varsity Boys Volleyball Team finished S.A.C. play in 2<sup>nd</sup> place
- The Varsity Girls Volleyball Team participated in four tournaments (Rivers, Ste. Anne, Ste. Claude)
- The Grade 7 & 8 Boys Volleyball Teams finished S.A.C. North Tournament play in 1<sup>st</sup> and 3<sup>rd</sup> place.
- The Grade 7 & 8 Girls Volleyball Team finished pool play in 3<sup>rd</sup> Place

### Basketball

- The Varsity Boys Basketball Team participated in the following tournaments (Beausejour, Gilbert Plains, Glenboro). The Boys were ranked 4<sup>th</sup> Provincially and finished in 2<sup>nd</sup> place at the Pilot Mound Tournament
- The Varsity Boys Basketball Team earned the Consolation Championship at the Provincial Championships in Treherne
- The Varsity Girls Basketball Team participated in the following tournaments (Sprague, Ste. Anne, Treherne).
- The Junior Varsity Boys Basketball Team finished in 2<sup>nd</sup> Place in SAC
- The Grade 7 & 8 Girls Basketball Team participated in the S.A.C. North tournament
- The Grade 7 & 8 Boys Team won the S.A.C. Championships
- Pinawa's Eastman Boys Basketball Team qualified for the Manitoba Summer Games.

### Badminton

- The Varsity Badminton Team participated in the S.A.C. Badminton Championships

## Weightlifting Club

Students continued to take advantage of our excellent physical fitness equipment in the school. The school purchased a treadmill to add to the work-out programs at the school.

## Parental Involvement

Pinawa Secondary School hosted its annual Open House on September 10.

The school continued its practice of three report card dates divided into three equal terms in each semester. Parents were able to schedule Parent/Teacher Conferences earlier in each semester.

Parents were also able to attend information sessions on the Outdoor Education Program, Band Trip, and Travel /Club for each of the major trips planned in the school year.

## Student Citizenship

### LIVE - Learn Interact Volunteer Explore (Civics Club)

- The LIVE Group raised over one thousand dollars for various local charities this past year.
- Hosted an Earth Day Barbecue and town clean-up
- Organized a Cultural Month with numerous activities with proceeds going to a third world country.
- Organized guest speakers (refugees) to speak to the students.
- Helped organize a fundraising social for a student in our school.
- Assisted in the implementation of a Cooking With Kids program with grassroots.
- Explored issues such as climate change and the Oil Sands, Multi-centralism, and recent world events.

## Student Leadership

- High School Students continued to have opportunities to be student coaches for the Grade 7 & 8 Athletics Program
- High School Students were able to be Group Leaders for our grade 7, 8 & 9 Outdoor Education Programs
- Student Tutors were organized by the Guidance Office

## Career Education

- All grade 9 students participated in "Take our Kids to Work Day" and delivered presentations to their classmate about their day.
- Grade 11 students attended "Info Days" at the U of M and Open House events at Red River College and the U of W.
- Presentations were delivered as indicated: Grade 11 & 12 - Manitoba Aerospace Industry, Manitoba Hydro
- Presentations were delivered to Grade 10 & 11 students as indicated: Faculty of Medicine, Capelli Academy of Esthetics, Manitoba Safety Council, RCMP

**Other School Activities**

- School Dances (October, February, May, June)
- Intra-mural activities: floor hockey, basketball, volleyball, badminton
- Annual Community Remembrance Day Service
- Student Council Spirit Week in November
- "Can The Principal" Event resulted in lots of non-perishable food items donated to the local Food Hamper
- Our Senior Reach Program was extremely successful finishing 4<sup>th</sup> in the Province
- The Fifth Annual Christmas Dinner was held on December 21
- Thirty-Hour Famine
- Winter Carnival - Two Week Winter Olympic Activities for the Students
- Moose Fans in Vans Field Trip

- Grade 8 Cooking Sale for Sialom Mission House
- Grade 7 & 8 students went to the Holocaust Museum and Imax
- MADD Presentation to Students
- Drug Awareness/Healthy Living Day
- Juggling Club was started
- Scrapbooking Club
- Development of an Alternative Education Program and a Self-Paced Learning Program

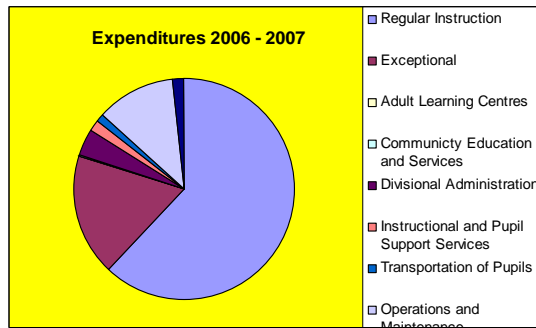
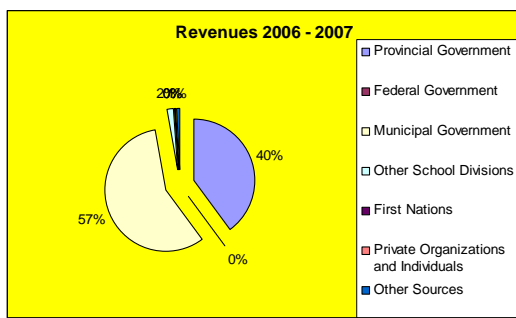
**The Arts**

- The School Hosted the following Band Concerts (Christmas Concert, Spring Band Concert)
- The Concert Band Participated in the Optimist Festival and the Minneapolis Music in the Parks
- Grade 8 Drama Class performed The Grinch for F.W. Gilbert Elementary School

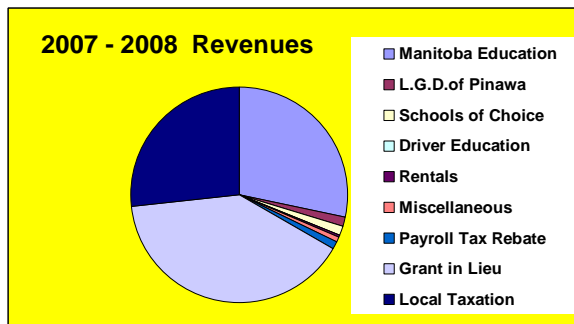
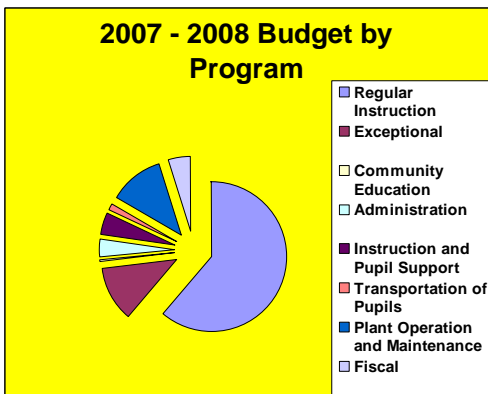
**Financial Information**  
**Operating Fund**  
**Revenues, Expenditures**

**Audited for the Year June 30, 2007**

Detailed Budget and Expenditure information may be obtained from the offices of the School District of Whiteshell.



**BUDGET 2007-2008**



**Facts**

No. of Employees

- Teachers/Principals – 23.13
- Teacher Assistants – 11
- Secretaries – 2
- Librarians – 0.5
- Custodians, Maintenance – 3
- Sweepers – 4
- Senior Administration – 1.16
- Total – 44.29**
- Trustees – 5
- Annual Payroll – approx 2.2 M
- Budget 2006/2007 – 2.9 M

The Board of Trustees is committed to providing the Town of Pinawa with an excellent education system while at the same time controlling expenditures. The District continues to face many challenges while at the same time preserving the innovative and foundational programs found within the schools. Compulsory Physical Education, Funding of Schools, Technology, Special Needs Programming and Workplace Safety and Health will continue to place great demands on our District.

## Profile of the School District of Whiteshell

District enrolment for September 30, 2007 was reported at 219 students, representing a decrease of 15 students or 6.4% from the preceding year.

The provincial trend is a reduction of 575 students or 0.3%.

The nine-year District enrolment history to September 2007 is as follows:

### ACTUAL DISTRICT ENROLMENTS – 1998 -2007

<u>GRADE</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>
K	13	17	17	8	8	19	6	9	11	11
1	17	14	22	16	14	10	21	8	10	10
2	16	16	17	18	21	15	12	20	8	10
3	22	14	15	15	18	18	15	11	21	10
4	18	24	13	13	15	22	22	15	14	21
5	21	19	26	13	16	18	22	14	17	14
6	20	19	19	25	14	15	15	22	16	15
7	33	20	22	22	34	18	20	18	23	17
8	25	33	25	21	25	41	24	19	21	20
9	31	24	33	28	21	24	34	22	19	23
10	30	27	26	32	29	24	25	31	20	19
11	28	24	29	26	34	32	22	23	31	20
12	18	25	28	25	28	34	31	21	24	31
<b>TOTAL</b>	<b>292</b>	<b>276</b>	<b>292</b>	<b>262</b>	<b>277</b>	<b>290</b>	<b>269</b>	<b>233</b>	<b>234</b>	<b>219</b>

### Schools of Choice

District Schools continue to attract students from the surrounding divisions due to our excellent reputation and outstanding programs.

The eight-year enrollment due to schools of choice is as follows:

<u>2000/01</u>	<u>2001/02</u>	<u>2002/03</u>	<u>2003/04</u>	<u>2004/05</u>	<u>2005/06</u>	<u>2006/07</u>	<u>2007/08</u>
19	19	32	34	40	39.5	37.5	33

## Special Needs Students

The School District has seen a tremendous increase in the number of special needs students in the past several years. This continues to put pressures on District staff to meet the educational needs as indicated in Bill 13, "Appropriate Education." Developing programs for "gifted students" will continue to be a major challenge in future years.

Students with academic and behavioural challenges require different programming needs. Administrators, teachers, educational assistants, parents, and community partners need to work together to develop proactive approaches to behaviour. Specifically, MECY indicates in *From Challenges to Possibilities: Planning for Behaviour* (2001) that the planning process should include:

- i. Processes and systems to address challenging behaviour
- ii. Strategies and interventions for individual students
- iii. Development of support materials
- iv. Additional sources of information including resources which could include intersectoral involvement and treatment plans

Teachers play a crucial role in potentially changing a child's behaviour from challenging to successful. Schools need to develop supports and training to their staff to ensure that they have the tools and processes available to them to meet the needs of **all** students.

This past year the school has developed and enhanced a number of programs to meet the challenges associated with a diverse student population:

- At-Risk Self-Paced Learning Environment created for Exceptional Students
- Modular Based Program for students struggling in the regular environment
- Life Skills program developed for middle years students
- Continued enhancements of the SLAM program for middle years students
- Work Experience
- Development of greater partnerships with community agencies

The statutory requirements of *Bill 13: Appropriate Education* require schools to develop innovative programming options for students. Schools are now responsible for developing academic/social/emotional programs for students based upon individual needs. In this regard, the school principal has a critical role in fostering an educational climate built upon the principles of inclusion, effective professional practice, and collegial support. In doing so schools need to adhere to:

- Encouraging all students to participate in school activities and making the appropriate accommodations
- Providing support to parents in dealing with behavioural issues
- Developing positive behavioural interventions rather than punitive approaches to special needs students
- Development of anger management programs and social autopsies to assist students and staff meet their needs
- Provide workshops and training sessions for staff to provide alternative ways to approach discipline issues

- Respecting all children in a consistent and fair manner with the core understanding that no students will be humiliated in any manner

Appropriate Education is a challenging concept that requires school systems to establish procedures and practices that creates an environment where all students' interests and strengths are valued. The implications for the practicing principal are enormous but at the same time provide the means to develop innovative practices for the betterment of all children.

Over the past six years the District had the following number of funded students as at September 30 of the given year:

	2001	2002	2003	2004	2005	2006	2007
Level II	1.5	5	6	11	15	19	13
Level III	0	0	0	0	0	2	3

### Number of Teaching Staff and Teaching Assistants

The School Board continues to maintain its instructional staff despite the economic challenges associated with education finance. The success of our District can be directly linked to smaller class sizes and strong academic programs. The increased demands of students who need extra assistance have required additional teacher assistants and various kinds of additional supports to ensure their academic success. The Principals and the Resource Teachers have worked diligently with teachers, parents and students to ensure that programming needs are being made in the most efficient manner possible.

	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
No. of Teachers	24.28	23.75	23.80	23.83	23.49	23.13
No. of T.A.'s	7.0	9.5	8.5	8.0	12.5	11

### School Programming

#### *Courses and Programs offered in the schools*

- Early Years - Kindergarten - Grade 4
- Middle Years - 5 - 8
- Senior Years Programs - 9 - 12
- Outdoor Education
- Band and Art
- Career Education
- Industrial Arts
- Science
- Home Economics
- Special Education



## Computer Literacy



Information Communication Technology  
Basic French  
Psychology  
Business Education  
Drama  
Conflict Managers  
Healthy Living

Early Behaviour Intervention  
Social Work  
Resource Programs  
Student Leadership  
Student Governance

Programs introduced to the schools this past year include;

Revamped Resource Room at F. W. Gilbert School  
Learning Support Center Developed at Pinawa Secondary School  
At-Risk Modular Programming (Math, Geography, English)

New Courses introduced at Pinawa Secondary

Physical Education 41G - Fitness  
Family Studies 40S  
History 40S – Western Civilization  
Information Communication Technology  
Science 30S  
Skills for Independent Living 25G  
2D Animation 35S  
Economics 40S  
Home Economics 20G

New Curriculum Implementations:

Planning for Physical Education 30S and 40S  
Planning for Chemistry 40S  
Science 30S

New Assessments Introduced

Grade 7 Math Assessment  
Grade 7 Student Engagement  
Grade 8 Expository Writing and Reading

## School District of Whiteshell's Objectives for 2007-2008

Objective	Process/Action
<u>Primary Objectives</u>	
1. To support and enhance the use of technology in schools	a) implement the ICT action plan for K-8 b) provide release time and support for ICT committee members c) provide PD opportunities for staff
2. Maintenance Plans and Procedures	a) To update and refine the five-year Maintenance Plan b) To regularly review maintenance issues.
3. To support learning and teaching	establish professional learning communities in each school support the teacher PD committee provide early dismissal time for PLC's develop divisional math learning teams
4. To support school programs that promote healthy living	a) develop a district plan for implementation of Grade 11 & 12 Physical Education Programs b) support outdoor education programs c) encourage school activities that enhance healthy living alternatives
<u>On-going Objectives</u>	
1) To provide a Quality Education for the students of the Whiteshell School District	a) To receive regular updates on curricula and school programs from the staff and Principals
	b) To provide opportunities for the staff to grow professionally
	c) To work with the Early Childhood Committee to enhance the transition between home and school

2) To continue partnerships with home and community	a) To continue a liaison with the Parent Councils
	b) To enhance the role of parents so as to make their involvement in schools as meaningful as possible
	c) To encourage development of programs to attract non-parents and seniors to the schools
	d) To continue and seek ways to enhance the public relations program for the schools and the District
	e) To develop a directory of local expertise for school Staff
3) To Develop Human Potential	a) To continue the program of Board recognition of staff and students
	b) To encourage to schools to focus on the needs of the individual by assisting in programs and special projects
4) To enhance the operation of the School District	a) To establish the 2008-2009 budget based on the Board's objectives and on the needs of the community both educational and fiscal

**Primary Goal # 1: To support and enhance the use of technology in the schools.**

Information and Communication Technology continues to play a greater role on the education system for our young people. The School District has continued to invest in human resources, communication technologies and pedagogical practices that enhance our education programs.

MECY identifies the following concepts, processes and methodologies for supporting the implementation of LICT as stated in: *A Continuum Model for Literacy with ICT Across the Curriculum* (2006):

- inquiry
- constructivist learning
- higher-level critical and creative thinking
- reaching deeper understanding
- gradual release of responsibility

- digital citizenship
- multiple literacies for the 21<sup>st</sup> century

LICT has been successfully implemented in both of our schools (K-8) and is mandatory for the 2008-2009 school year. The implementation of LICT is a major project for both of our schools. Our progress to date includes:

- I. This fall the computer lab at F.W. Gilbert School was updated to allow for the successful implementation of ePearl (web-based portfolio program).
- II. Grade 2, 3, 5, 7, & 8 teachers have successfully piloted ICT reporting procedures for the 2007-2008 school year.
- III. District Staff have had PD opportunities in the areas of: Math Street, Matti Math, Inspiration, Smart Board Technologies, Scanner Usage, eportfolios, and drawing tablets.
- IV. Staff meetings at both schools have included ICT projects.
- V. New courses at Pinawa Secondary School have included Information Technology 15G and 2D Animation 35S.
- VI. The computer network and hardware have recently received numerous upgrades to allow for more effective implementation of ICT programs.
- VII. The Resource Centre at Pinawa Secondary School has been upgraded to include a laser printer, 5 computer stations and has included the training of educational assistants to use technology with special needs students.
- VIII. The School District has purchased additional LCD projectors and Smart Boards to enhance the technology components of academic programming.

LICT will continue to place demands on the staff of the District's schools while at the same time offering more opportunities for our students to grasp new concepts and ideas.

## **Primary Goal #2: Maintenance Plans and Procedures**

The School District Team has placed greater emphasis on the development of long term maintenance plan that acts as a living document. The maintenance reports to the Board of Trustees has been more comprehensive this past year and while there is still some work to do in this area we have made progress.

The school principals and Mr. Elcock have met regularly to ensure that maintenance issues, plans and reporting processes are more effective. To date the District has completed the following maintenance projects:

### *F.W. Gilbert School*

- Blinds are on site and will be installed
- Water Alarm in Boiler Room has been installed
- Sidewalk for the front entrance has been repaired
- Tire Swing Swivels have been replaced
- Carpet in the Resource Room has been installed

- Two sidewalks are going to be repaired in June
- Installed Smart Board in Grade 5 Room

#### *Pinawa Secondary School*

- Ceiling tiles installed in entrance way
- New PA system installed and activated
- Carpet installed in Room 1 and Guidance Office
- Tap replacement in Junior High and Senior High washrooms
- Blinds replaced in Room 1 with blinds on site for installation in other rooms
- Eight new windows were ordered for the school.

Other Areas (carry over to summer) – The Industrial Arts Shop still needs half the floor to be painted. The Drafting Room will also be painted this summer. The Water Fountains are still on the maintenance plan for repair and/or replacement.

The School District has developed the following Draft Job Descriptions:

- Building Manager
- Night/Day Custodian
- Student Sweeper

#### **Primary Goal #3: To support learning and teaching**

The District continues to support the professional learning of their employees. This past year we have seen tremendous progress in the development of school programs.

Current educational research stresses the importance of differentiated instruction, universal design, backwards planning, and the incorporation of technology into pedagogical practices. The success of our students requires our systems to effectively and efficiently incorporate these principles in the planning process ensuring that results drive decision making. According to Fisher and Frey (2007) assessment serves a critical role in teacher decision making which requires teachers to use a wide variety of assessment systems. Effective use of assessment strategies develops greater understanding of whether or not instructional interventions, adaptations, accommodations, modifications and extensions are working. As a result of these principles the School District has placed a greater emphasis on enhancing and improving our assessment practices and reporting.

The Teacher Professional Development Committee assisted in the organization of the Assessment Workshop with Damian Cooper at Lord Selkirk School Division. This planned project fit perfectly with the District's Assessment plans for 2007-2008 and provided effective support for our professional learning teams. The School District has continued to partner with Lord Selkirk School Division and will be attending a PD session on Assessment with Ken O'Connor in October 2008.

Early Dismissal times and local PD days were effectively used to assist in the development of district teams. Our focus has been on enhancing our Assessment practices:

a.) K-4 Mathematics Team's Accomplishments:

- Discussion and sharing of Assessment "for" learning practices.
- Reviewing individual teacher assessment "toolkits" to encourage a more balanced approach.
- Strategies to use when students are experiencing difficulties in the learning process.
- Analysis of sample rubrics, interview questions and prompts, checklists, and coaching strategies to encourage student success
- Reviewed Videos that demonstrate Assessment practices
- Developing the "Big Ideas" of learning

b.) 5 – 9 Mathematics Team's Accomplishments:

- Discussion and Sharing of Assessment "for" and "as" learning practices.
- Review of the new mathematics curriculum
- Review of new textbooks and materials
- Discussion of possible PD opportunities
- Unit Development focusing on the "Big Ideas"
- Incorporation of technology in unit development
- Philosophy of Assessment and why we need to do things differently
- Team planning of units using the principles of "backwards design"

c.) Literacy Team's Accomplishments:

- Reviewed the Provincial Document "Rethinking Assessment With Purpose in Mind"
- Sharing of Student Writing Samples
- Reviewed and shared individual practices for teaching the writing process
- Action Research with our students work. Each team member collected student samples and used a variety of strategies to provide feedback to students. The teachers were given time to share their experiences and to make recommendations to their colleagues.
- Reviewed a variety of graphic organizers and templates.
- Developed a unit of study using the principles of "backwards design"

d.) Support Staff Training for Educational Assistants

- Monthly PD sessions focused on behaviour and autism
- Implementation of behaviour plans and preventative planning
- Replacement behaviours
- Behaviour modification programs

- ADHD PD “Working with Stuck Kids”
- Social Autopsies
- Technology training in the areas of Inspiration, MattiMath, and SMART Board usage
- Precision Reading
- Later Literacy
- Life Skills Programming

The School District has developed the following draft documents to be used to guide future assessment planning:

- I. Assessment Beliefs Statements
- II. K – 6 Writing Continuum
- III. 7 – 12 Writing Continuum
- IV. Grade 5 – 8 Report Cards

**Primary Goal # 4: To support school programs that promotes healthy living**

The School District continues to be proactive in developing and supporting programs that promote healthy lifestyles as evident by the annual school reports of the District’s schools.

The School District has developed a district plan for the implementation of mandatory Grade 11 & 12 Physical Education Programs which include the following:

- Attendance of Administration and PE staff at implementation planning sessions
- Presentations to parents and students outlining the new PE requirements
- Development of a Draft Risk Management Policy for Physical Education and subsequent related forms

**On-going Objectives**

**1.) To Provide a Quality Education for the students of the Whiteshell School District.**

- a) To receive regular updates on curricula and school programs from the staff and Principals

October	grassroots
November	School and District Annual Plans
March	Math Recovery – Mrs. Light
April	ePearl – Mrs. Evenden
May	The Role of the Vice-Principal

b) To provide opportunities for the staff to grow professionally

PD 2007/2008

Sept 4/5/07	Suzanne Rueckert	F.W.G	2	PD ABA workshop
Sept 12/07	Merv Voth	P.S.S.	1	PD Zone 13 Meeting Bjour/Steinbach
Sept 18/19/07	Pat Aitken	P.S.S.	2	PD Counsellor Sessions PD Regional Comprehensive Counselling
Sept 21/07	Pat Aitken	P.S.S.	1	Workshop
Sept 27/07	Julie Remillard	P.S.S.	1	PD Grade 7 Student Engagement
Sept 28/07	MJ McCarron	P.S.S.	1	PD SEICA
		F.W.G		
Oct 4/07	Darcia Light	.	0.5	PD ECDI Wellness Clinic Bjour
		F.W.G		
Oct 5/07	Judy Farr	.	1	PD Diabetes Workshop
		F.W.G		
Oct 9/07	Darcia Light	.	0.5	SEIP Meeting a.m.
Oct 9/07	Julie Remillard	P.S.S.	1	PD Grade 7 Engagement
Oct 10/07	Julie Remillard	P.S.S.	1	PD Grade 8 Assessment PD Planning for Student Diversity/Devel &
Oct 12/07	M.J. McCarron	P.S.S.	2	Imp IEP
Oct 12/07	Pat Aitken	P.S.S.	1	PD Explosive Child Workshop
Oct 16/07	Heather Knight	P.S.S.	1	PD Grade 7 Math Assessment
Oct 18/19/07	Erin Nolan	.	2	PD Grade 3 Assessment
Oct 19/07	MJ McCarron	P.S.S.	1	PD SEICA
		F.W.G		
Oct 19/07	Karen Gamley	.	1	PD Speech Educ Asst Selkirk
		F.W.G		
Oct 22/07	Leona Guy	.	1	PD Autism Treatment Course
		F.W.G		
Oct 23/07	Suzanne Rueckert	.	1	PD Autism Treatment Course
Oct 24/25/07	Darcia Light	.	2	PD Grief Counselling
Oct 29/07	Viv Hayter	P.S.S.	1	PD "note taking seminar"
Oct 31/07	Merv Voth	P.S.S.	1	PD PE/HE Grade 9 to 12 Session
Nov 5/07	Judy Farr	F.W.G	1	PD Maintain Your Sanity
Nov 6/07	Devon Turner	F.W.G	1	PD Math in Winnipeg
Nov 7/07	Merv Voth	P.S.S.	1	PD Zone 13/SAC Mtgs Bjour
Nov 8/9/07	Darcia Light	F.W.G	2	PD 3Rs of Early Childhood Development
Nov 9/07	Erin Nolan	F.W.G	0.5	PD Math Session
Nov 16/07	Merv Voth	P.S.S.	1	PD Bball Seminar/Clinic Wpg
Nov 22/07	Scott Smith	P.S.S.	1	PD Provincial Math Curriculum
Nov 22/07	Merv Voth	P.S.S.	1	PD PE/HE G 11/12 Implementation
Nov 23/07	Erin Nolan	F.W.G	1	PD LIFT Conference Brandon

Nov 29/07	Mike Bigelow	P.S.S.	1	PD Grade 9 Math
Nov 29/07	Beth Parr	P.S.S.	1	PD Grade 9 Math
Nov 29/07	Mike Bigelow	P.S.S.	1	PD Grade 9 Math
Nov 29/07	Beth Parr	P.S.S.	1	PD Grade 9 Math
	Jennifer James			
Dec 12/07	Thiessen	F.W.G	0.5	PD Find Motor Conference PD Provincial Math Curriculum Development
Dec 14/07	Scott Smith	P.S.S.	1	Team
Dec 14/07	Lori Evenden	F.W.G	1	MTS Provincial WS&H meeting
Dec 14/07	MJ McCarron	P.S.S.	1	PD SEICA
Jan 14/08	Sharlene LeBlanc	P.S.S.	1	PD Prov Mb English Marking
Jan 16/08	Merv Voth	P.S.S.	1	PD Zone 13/SAC Meeting ESS/Steinbach
Jan 21/08	Julie Remillard	P.S.S.	1	PD Vocabulary Enrichment in Wpg
Jan 23- 25/08	Darcia Light	F.W.G	2	PD Math Recovery
Jan 24/08	Mike Bigelow	P.S.S.	1	PD Applied Math Marking
Feb 15/08	MJ McCarron	P.S.S.	1	PD SEICA
Feb 25/26/08	Darcia Light	F.W.G	2	PD Math Recovery
Feb 27 to 29/08	Donovan McKay	P.S.S.	3	PD Citizenship Seminar
Mar 4/08	Pat Aitken	P.S.S.	0.5	PD ISLP at Lord Selkirk
	Jennifer James			
Mar 5/08	Thiessen	F.W.G	0.5	PD Triple Parenting
Mar 7/08	Scott Smith	P.S.S.	1	Senior Math Curriculum Development
Mar 14/08	Pat Aitken	P.S.S.	1	PD Career Cruising Workshop Dept of Ed
Mar 19/08	Merv Voth	P.S.S.	1	PD Zone 13 Meetings
Mar 25/08	Erin Nolan	F.W.G	1	PD Grade 3 Assessment PD Sticky Notes, Foldable Books, Graphic
Apr 16/08	Julie Remillard	P.S.S.	1	Organizer
Apr 18/08	Merv Voth	P.S.S.	1	PD "Farside" Workshop PE Conference
Apr 18/08	Pat Aitken	P.S.S.	1	PD ISO planning day
	Jen James			
Apr 25/08	Thiessen	F.W.G	0.5	PD Bright Beginnings "playing together"
Apr 25/08	MJ McCarron	P.S.S.	1	PD Student Service Forum
May 5/08	Lisa Krupka	F.W.G	1	PD (6+1 Traits of Writing)
May 12/08	Darcia Light	F.W.G	1	SEIP Meeting
May 13/14/08	MJ McCarron	P.S.S.	2	PD MART AGM harnessing the power of attachment
June 4/08	Merv Voth	P.S.S.	1	PD Zone 13 Meeting
June 4/08	Merv Voth	P.S.S.	1	PD Zone 13 Meeting

- c) To work with the Early Childhood Committee to enhance the transition between home and school

The Board continues to support Grassroots with grant funds in the amount of \$5500.00. Grassroots continues to have office space and computer access through F.W. Gilbert School and the program's success continues to grow. Students at Pinawa Secondary School continue to contribute to the project through contributions of bean bags, book bags, games, puzzles, blocks, etc. made by the Home Economics and Wood Working students. The School District has increased its financial support to \$9000.00 for the 2008-2009 school year.

## **2.) To continue partnerships with home and community**

- The District's Annual Report will be circulated to parents.
- F.W. Gilbert and Pinawa Secondary both produced Annual Reports and will have them circulated to parents via the Web Page and through student report cards.
- Both schools continue to use the local newspaper, Channel 12, parent meetings, and newsletters to keep parents informed of school programs.

## **3.) To Develop Human Potential**

The Board continued its tradition of staff and student recognition by acknowledging their accomplishments. Letters of recognition were sent to recognize: Honours Students, Coaches, School Programs, Team Victories, and individual student and staff achievements. This has been recorded in Board minutes.

## **4.) To enhance the operation of the School District**

- The School District Budget was completed on time and met the expectations of the Board.
- The Board continues to improve the working relationship with the L.G.D. and continues to work towards formalizing the G.I.L. and Community Center Agreements which continues to be elusive in definition.
- Cash flows continue to be monitored carefully and have resulted in no use of the line of credit and thus no interest charges. Mrs. Findlay continues to place a great emphasis on fiscal responsibility.
- The Board has continued negotiations with the W.T.A. and will soon begin the conciliation process.
- The Board had an extremely successful meeting with support staff resulting and continues to develop and enhance our positive working relationships.

- The District has implemented the PSAB March reporting period requirements as required by the Auditor General of Manitoba. Collins Barrow assisted Mrs. Findlay with the reporting requirements.
- The District has developed two new policies in 2007-08:

The Board continues to manage the finances of the School District in an effective manner. The tradition and practice of making financial decisions with the emphasis on student learning and programming continues to provide staff and students with exceptional programs. The staff, students, and parents appreciate the Board's continued support of exceptional programs.

## **Moving Forward**

In my opinion, the School District has had a very successful year due in large part to the dedication and hard work of the Board, Principals, Resource Teachers, Counselors and Staff members to work together in support of a common vision – “To provide quality education in partnership with home and community to enable students to achieve their individual potentials as responsible members of society.” As the district moves forward there is going to be a number of challenges that will require the continued collaboration between all the stakeholders:

### **1.) Compulsory Physical Education in Grades 11 & 12**

In April 2007, the Minister of Healthy Living and the Minister of Education, Citizenship and Youth sent an update on the recommendations of the *Healthy Kids, Healthy Futures Task Force Report related to Physical Activities in Schools*. The provincial government has mandated the amount of time students are required to spend in P.E. classes. Furthermore, the provincial government mandated compulsory Grade 11 & 12 P.E. credits before the fall of 2008.

*The Implementation of Grades 11 & 12 Physical Education/Health Education: A Policy Document* (2007) encourages schools to work together with their communities to determine what will work best to:

- Help youth take greater ownership of their own physical fitness
- Promote the discovery of activities suited to their own individual interests
- Encourage active lifestyles that persist into their futures

Scheduling for the new courses in future years will put continued pressures on Pinawa Secondary School staff and students. The increased credit requirements will most likely require the school to investigate changing from the current 4 period day to a 4.5 or 5 period day to better meet the needs of our students.

## 2.) LICT

As mentioned earlier, LICT will continue to place heavy demands on the staff of the District. Professional development and training will be required as we move forward. The School Board's investment in LCD projectors, mobile computer labs, and SMART Board technologies will go a long way to assisting the teaching staff meet the demands of provincial initiatives. Incorporating technology more efficiently in our schools will enable pedagogical practices in order to "teach for understanding" in our academically diverse classrooms. "It requires persistent intent for teachers to break old teaching habits and replace them with routines that are flexible enough to support the success of many kinds of learners." (Tomlinson and McTighe, 2006, p. 107). Fortunately, the schools are well equipped, technologically, for the implementation of LICT.

Pinawa Secondary School has been reviewing new technology courses as found in: Senior Years Information and Communication Technology: Manitoba Curriculum Framework of Outcomes. The school is successfully added two new courses for the 2007-2008 school year: Applying ICT 15F and 2-D Animation. There are numerous new curriculum options that have been developed by MECY and the school is investigating adding Web Design 35S to the 2008 – 2009 timetable.

## 3.) New Curriculum

Our teaching staff continues to face many pressures from the continual process of curricular reform. Below is a summary of the major curricular implementation timelines.

a.) Social Studies – The K- 8 teachers have successfully implemented the new social studies curriculum and will continue to investigate required resources as they move forward.

### Kindergarten to Grade 12 Implementation Timelines

	Voluntary Implementation	System-Wide Implementation
Kindergarten to Grade 4	2004-2006 school year	2006-2007 school year
Grades 5 to 8 Grade 9	2005-2008 school year (extended)	2008-2009 school year (extended)
Grade 10	2004-2007 school year (extended)	2007-2008 school year (extended)
Grade 11 Grade 12	TBA	TBA

b.) Mathematics

New grade 7 math textbooks were implemented ordered for the 2007-2008 school year to assist in the implementation of the new curriculum. The staff has begun the process of planning for the implementation of the new grade 9 curriculum. Voluntary Implementation of the revised Grade 9 mathematics curriculum should not be undertaken unless a plan is in place for voluntary implementation of revised Grade 10 mathematics curricula in the following year for all students. MECY is recommending School Divisions/Districts to plan to implement Grade 9 – Grade 12 revisions in successive years with no gap starting no earlier than September 2007. In other words, with the new curriculum the grade 10 Applied Math course would be deleted and combined with the Pre-calculus course giving students an additional year to determine whether or not they want to enter the Applied Math or Pre-Calculus stream. Implementation of the new curriculum will continue to place pressures on the teaching staff as they adapt to the new expectations.

New K-12 Mathematics Curriculum Implementation Timelines							
	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Kindergarten to Grade 8	Voluntary Implementation		System-wide Implementation				
Grade 9		Voluntary Implementation	System-wide Implementation				
Grade 10			Voluntary Implementation	System-wide Implementation			
Grade 11				Voluntary Implementation	System-wide Implementation		
Grade 12					Voluntary Implementation	System-wide Implementation	

c.) Sciences – Pinawa Secondary School implemented the new curriculum for Chemistry and Physics in 2007-2008. The school has successfully implemented the new Senior 3 Topics in the Sciences 30S, Chemistry 30S and Biology 40S. The school has ordered new textbooks for both Chemistry and Biology in the past year.

Senior Years Science Development Schedule					
Course	2003-04	2004-05	2005-06	2006-07	2007-08
Senior 2 Science 20F (compulsory)	Continued system-wide implementation of Science 20F				
Senior 3 Current Topics in the Sciences 30S (optional)	Pilot Phase II: Voluntary implementation	Voluntary implementation	System-wide implementation		
Senior 4 Interdisciplin ary Topics in Science 40S* (optional)	Under development		Field Validation Phase	Voluntary implementation	System-wide implementation
Physics 30S (optional)	Voluntary implementation	System-wide implementation			
Physics 40S (optional)	Under development	Voluntary implementation	System-wide implementation		
Biology 30S (optional)	Under development	Voluntary implementation		System-wide implementation	
Biology 40S (optional)	Under development		Voluntary implementation		System-wide implementation
Chemistry 30S (optional)	Under development		Voluntary implementation	System-wide implementation	
Chemistry 40S (optional)	Under development			Voluntary implementation	System-side implementation
Pan-Canadian Aligned Curricula Releases					

***Grade 11 Chemistry: A Foundation for Implementation***

The final version of the *Grade 11 Chemistry: A Foundation for Implementation* has been posted on the department's website. This document guides the teaching and learning experiences of all students enrolled in Grade 11 Chemistry as of September 2006. All previous curricula in Grade 11 chemistry are now phased out.

***Grade 12 Chemistry: A Foundation for Implementation (DRAFT) NEW!***

A complete final draft of all topics for *Grade 12 Chemistry* have now been posted, including Aqueous Solutions, Atomic Structure, Kinetics, Equilibrium, Acids and Bases and Electrochemistry. These draft portions will provide the initial guidance for the organization of teaching and learning experiences that will be described in detail upon publication of the final form *Grade 12 Chemistry: A Foundation for Implementation*. The specific learning outcomes addressed in these topics are in final form and will not undergo change. There may occur certain additions or amendments to the instructional strategies and supporting appendices as this document is finalized for release in print.

### **Senior 3 Current Topics in the Sciences 30S: A Foundation for Implementation**

The *Senior 3 Current Topics in the Sciences 30S: A Foundation for Implementation* document identifies the new science course. Pinawa Secondary School is considering offering this course in the 2007-2008 school year.

### **Senior 4 Physics 40S: A Foundation for Implementation**

The final version of the *Senior 4 Physics 40S: A Foundation for Implementation* document has been published.

## **4.) Workplace Safety and Health**

The District will need to continue to review and update policies in response to the new Workplace Safety and Health regulations. The process has started via the WS&H committee and will continue into 2008-2009. The WS&H Committee has reviewed the Working Alone Guidelines, Harassment Policy, and is currently receiving feedback from the staff for the Violence Prevention Policy before recommending the draft policy to the Board of Trustees.

The School District also successfully applied for a variance to allow the WS&H Committee to continue to operate as a single committee for the next three years.

## **5.) Public Schools Accounting Board (PSAB)**

The new PSAB requirements will increase the workload of Mrs. Findlay and add costs to the school district. Auditing costs will increase and time for other duties will be taken away from Mrs. Findlay.

## **6.) Appropriate Education**

As mentioned previously, the number of "gifted" students has grown exponentially in the past few years and will continue to place increasing demands on the schools. It becomes critical for the District to continue to investigate alternative programs such as life skills, work experience, and modular programming to meet the needs of our students.

In addition to this, the teaching staff will need to continue to explore pedagogical practices such as differentiated instruction, incorporation of technology, and universal design to effectively provide exceptional programming for our students. These practices address our students: readiness needs, student interests needs, and address each child's learning preferences needs. According to Tomlinson and McTighe (2006), all of these possible modifications – and many other options – have two primary purposes: (1) to ensure maximum growth for the full range of learners in achieving important curricular outcomes and (2) to provide flexible yet valid evidence of student understanding.

The statutory requirements of appropriate education are a sophisticated process which demands in depth knowledge, expertise, and the ability to respond to the individual needs of students. The continued exploration of our District's initiatives along with the development of alternative programming options for our more challenging students will enable the schools to meet our moral and legal requirements for educating the children in our schools.

## **7.) Government Initiatives**

The School District continues to be influenced by Departmental initiatives that are placed upon us with little notice such as:

- a.) Surplus Caps
- b.) Mill Rate Freezes
- c.) Bill 28 and its impact on the autonomy of School Boards
- d.) Mandatory Physical Education
- e.) PSAB

Long term planning could become much more difficult given the uncertainty of provincial initiatives. The School District will need to continue to adapt to the changing education landscape by embracing the opportunities that arise out of various initiatives that arise.

## **Conclusion**

In concluding my final year as C.E.O. (Superintendent/Secretary-Treasurer) I have a great deal of pride in the quality of work that has been completed. In my opinion, the schools have done a remarkable job in creating school environments that are inclusive and meet the needs of our children.

Our successes include the promotion of healthy living practices, the development of exceptional extra-curricular programs, our continued academic accomplishments as well as numerous literacy and numeracy initiatives that have been developed in the past two years.

I would like to thank the School Board and the staff for their dedication and commitment to delivering exceptional programs for our children. The School District is a great place to work!

Respectfully submitted

M.G. Borgfjord  
Superintendent/Secretary-Treasurer